

Humanities and Natural Sciences College Assembly
January 19, 2012

MINUTES

I. Call to Order

The assembly was called to at 12:30 PM by Dean JoAnn Cruz.

Attended: Adams, Altschul, B. Anderson (Quesada's proxy), Beard, Bell, Berendzen, Biguenet, Birdwhistell, Bouzigard, Brungardt, Butler, Calzada, Canon, Coolidge, Corbin, Corprew, Dittrich, Durocher, Eklund, Eskine, Ewell, Farge (Dewell's proxy), Fernandez, Gerlich, Gossiaux, Hauber, Henne, Hoffman, Hymel, Kargol, Kornovich, Lagvanec, Lewis, Li, Mabe (Wrightington's proxy), Matei, McCay, Melancon, Moazami, Moore, Murphy, Nielsen, Nystrom, Peterson, Philip, Randall, Rodriguez (L. Ranner's proxy), Rogers, Rosenbecker (O. Ranner's proxy), Salmon, Schaberg, Shanata, Spence, Stephenson, Tablante, Tan, Thomas, Thum, Tucci, Underwood, Welsh, Zucker, and Associate Dean Hunt.

II. Invocation

Rev. William J. Farge, S.J., delivered the invocation.

III. Approval of Minutes

Minutes of December 8, 2011 were accepted as written. Approval was by voice vote, with one abstention, none opposed, and no changes given.

IV. Announcements

1. Alumni Association nominations deadline is January 31 for *Adjutor Hominum*, College Alumnus/a of the Year, and Young Alumnus/a of the Year; notice was distributed with the assembly agenda.
2. Loyola summer study abroad applications for the Jack and Sarah LaNasa Memorial Scholarships deadline is February 17; information and forms are on Loyola's website at Study Abroad, Center for International Education.
3. CPT motion regarding composition of the Council of Chairs will be on the next agenda.
4. Fall 2012 classroom space will be less; some classes will meet earlier or later in the day; extra spaces may include departmental conference rooms and library meeting rooms.
5. Award-winning Iranian film "A Separation" will be shown on January 26 at 7:00 PM in Nunemaker Auditorium, as first in the Iranian film series; details are on the Middle East Peace Studies website.
6. New guidelines and requirements for on-line courses have not yet been developed, according to Mr. Brad Petitfils, who said the handbook makes no distinction between on-line and regular courses. He said the associated deans will review RFPs with deans and department chairs for approval of summer courses; Dr. Mary Brazier is the HNS representative for on-line courses.

V. Reports

1. Monroe Hall Construction
Dean JoAnn Cruz reported new information on construction estimates for Monroe Hall, being \$30 million over the original \$55 million estimate. She said \$4.5 million is for equipment, architects' fees, and relocating programs during construction. She said HVAC came in \$10-15 million over budget. She said that of the \$108 million bond issue, \$22 million is for mold remediation and exterior renovation of Buddig Hall and costs of renovations to St. Mary's and Cabra halls. She said that during the past two months, small groups have been working to reduce

costs in Monroe Hall; issues considered include moving out IT, ARC, and the print shop, while preserving academic programming, and questioning feasibility of two additional floors. She said \$5 million will be saved by keeping Chemistry on the 1st and 2nd floors, displacing some of the planned Visual Arts from the 1st floor, putting ceramics on the 4th floor, and limiting Theatre Arts to a partial move. She said revised plans compromise Common Curriculum labs, staging of the renovation, and eliminate the proposed green roof, green space on the 1st floor, and the connecting bridge to Music and Mass Communication. She said Chemistry and Physics programs are the most seriously compromised.

Dr. Kurt Birdwhistell reported that the construction cost estimate was \$57 million, but the construction company's recent estimate came in at \$85 million. He added that Visual Arts might swap with Central Receiving. He said the planning group will come back in April as they try to get back to \$57 million, and in April or May they will receive another cost estimate from the contractor.

Dean Cruz emphasized that Mr. Bret Jacobs bore the brunt of the difficulties, as he and all campus participants and the architects came together to work hard on modifications. She said that academic programs retain first priority. In response to questions from the faculty, she said the huge cost differences arose between the estimates based on the architects' initial drawings and later contractor's plans.

Dr. Birdwhistell replied to questions. He said the contractor's \$85 million construction cost estimate represented the construction contractor's comfort level. He replied that if you knocked down Monroe Hall, the building expansion would no longer be grandfathered in, and the new construction could be back as far as Palm Court. He replied that the on-campus construction representative is Mr. Thomas Raymond, Assistant Director of Construction, who has been most responsive getting back with answers. He said that the timeline is further out. A faculty member mentioned that President Wildes brought the parties together and asked them to find out what could be done at the \$80 million project cost.

Faculty questioned implications for future operating budgets. Dean Cruz replied that when the bond issue is being paid back, costs will be factored into every budget and a portion of the academic pool may be affected. She said she talked with prospective donors who want to contribute to building (e.g. a named lab). She said such contributions cannot be put into the hard budget. She said the Capital Campaign goal is \$100 million.

2. Provost Search

Dean Cruz reported that 9 candidates were scheduled for confidential airport interviews, and the emerging 3-5 finalists will each be scheduled to visit the campus sometime during January 30-February 16 for separate meetings with the search committee, Provost, Vice Provost, Executive Committee of the Faculty Senate, and a general meeting in Roussel Hall with all faculty. She said candidates are from a wide-range of state schools, private schools, and deanships.

3. Common Curriculum Revision Process, Language Requirement

Dean Cruz named and thanked those who contributed to development of the DPCLs, analysis of placement exams, tables based on placement exams, etc., before opening discussion of the draft report as distributed to faculty via email. Dr. Sara Butler said the report was copied to the dean's, provost and vice provost.

Dean Cruz called on Dr. Don Hauber to give an update on the SCCC. He said the timeline was sent via email. He said a few proposals were approved and others were near approval. He urged faculty to submit proposals ahead of the target date of February 3. He gave mid-March as the RFP deadline. Associate Dean Judith Hunt asked whether every common curriculum course needs to go through the approval process. Dr. Hauber replied that every CC course does need committee approval. Dr. Hauber said they hopefully will have a syllabus, new course proposal outline and focus on the learning outcomes issue. He said a template will be

distributed, with examples of a request for proposals and revised course proposals. Faculty cited the need to have criteria.

Dean Cruz asked whether there was a precedent for the college voting on proposals. She cited SCCC making determinations and SCAP's required involvement. A faculty member commented that the college should have a vote, and that the report deviated from the will of the college assembly vote of the previous year, with agreement that the language requirement be common. Dean Cruz said wording for that vote should be retrieved. A faculty member expressed concern that common curriculum was moving too far from the college and perhaps should be rejected.

Dean Cruz called upon Rev. William Farge, S.J., Chair of the Languages and Cultures Department. Fr. Farge explained that the reason the small group produced the report was because the large group did not. He repeated the charge from the Provost to focus on language requirements that best serve Loyola's students. He read portions of the Strategic Plan and Statement of Identity; he referenced the Jesuit ideals, Loyola's Ignatian mission, broad vision, and being in dialogue and communication with the world, other cultures and peoples. He cited the 1985 report on second-languages competency, approved by SCAP though never implemented, with a mid-level requirement (201 minimal). He said the L&C Department takes into account the needs and demands of different programs (e.g., business, music) having fewer available electives, and said the department was willing to teach intensive courses and increase offerings in summer.

Fr. Farge introduced Sylvester Tan, S.J., Visiting Assistant Professor of Languages and Cultures, to address specificity of languages in Jesuit education. Visiting Associate Professor Tan said language study opens lines of dialogue and is appropriate to the Jesuit ideal of educating the whole person, able to combat superficiality and dehumanization through depth, with love for the truth, humanity, hard work and dedication. He said the Superior General of the Society of Jesus, Reverend Father Adolfo Nicolás, recommended proficiency in three languages: English or German, a Romance language and an Asian language. He said language study is an essential component in combating superficiality. He presented the example of Matteo Ricci's life. He asked to confirm the desires of the Society of Jesus by giving the students opportunities to develop languages proficiency. Faculty discussed language proficiency in speaking, writing, listening and the proficiency necessary for academic reading.

Dean Cruz called on Dr. Nathan Henne to comment. Dr. Henne asked to make it clear that they were not trying to appropriate the working group committee's authority; rather, they were concerned that dissolution of the committee might leave languages where they were left since the initial 1980s SCAP agreement to implement the 201 requirement, and they also wanted to answer the Provost's charge to come up with a plan with all the working parts regardless of the political hurdles. Dr. Henne asked to include comments that when the committee was dissolved, languages would have been pushed back, and "since the college unanimously voted to have the language requirement resolved at the same time as the new CC, these members of the college picked up the project and have been pushing to having something available at the same time as the rest of the CC implementation."

A faculty member recommended having a 4-year language requirement. As the allotted meeting time was at end, faculty asked to have an additional meeting. Dean Cruz invited faculty to send comments to her for a continuation meeting.

VI. Move to Adjourn

The meeting was adjourned at 1:50 p.m.